

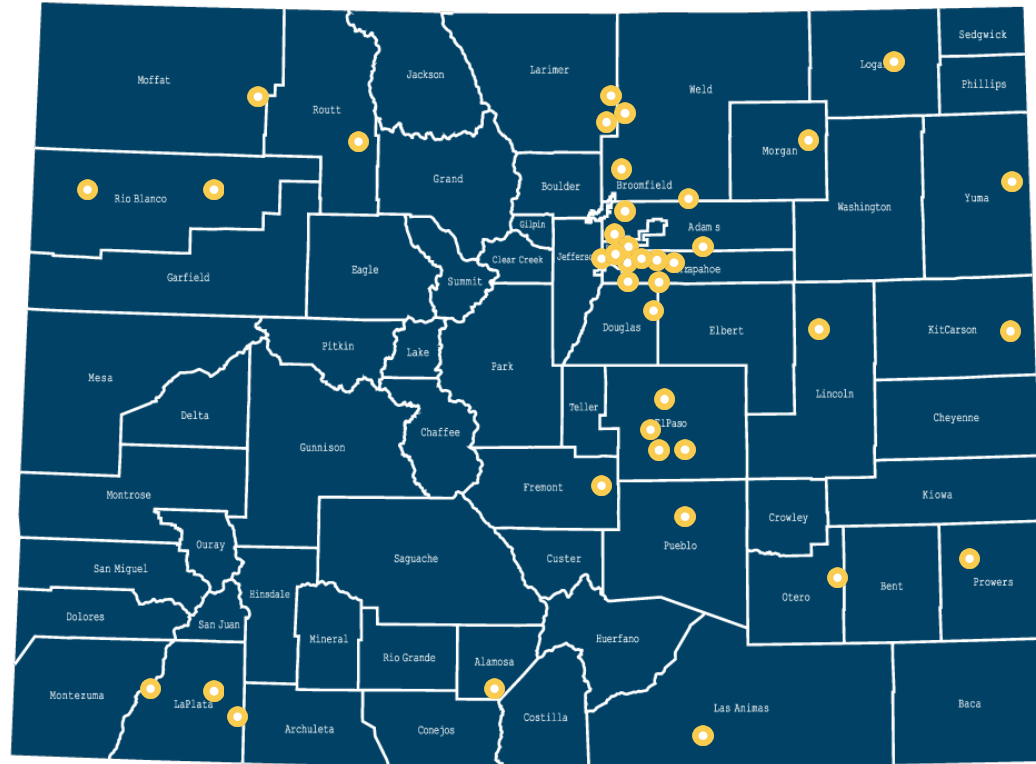


From Pivot to Progress

Leveraging Our Momentum of the Pandemic Response

Tina J. Parscal, PhD

Colorado Community College System



113,000+

undergraduate students

20,000

credentials awarded



Hooia Aina Land Acknowledgement



1st US death from COVID-19 reported in Washington state

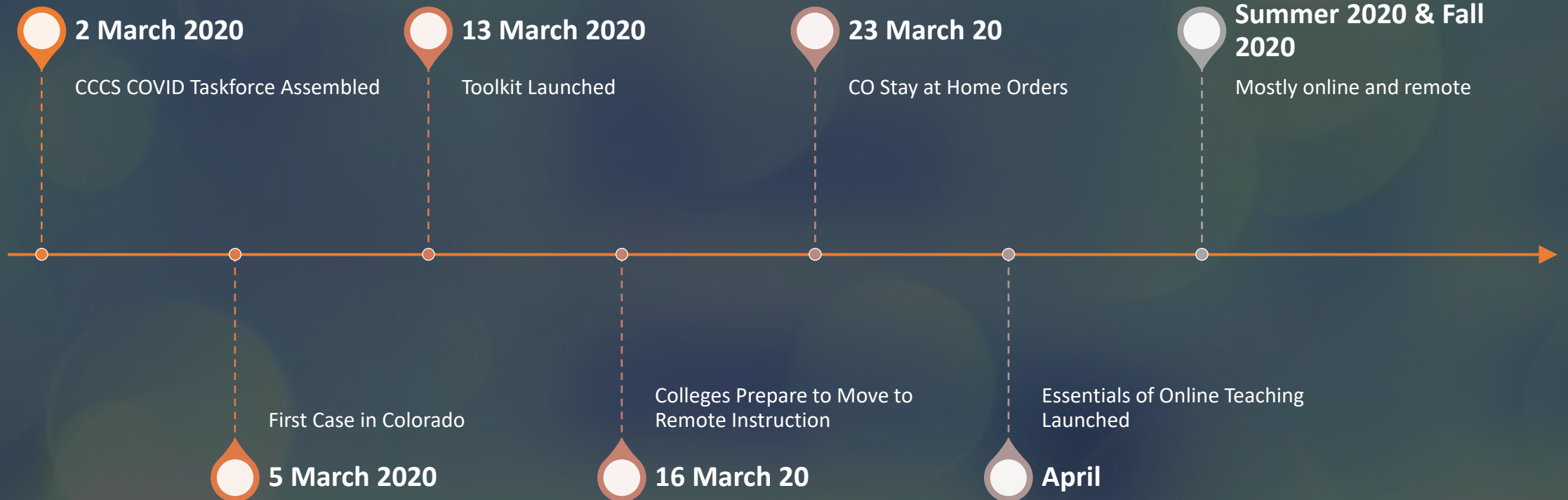
By [Tia Ghose](#) published February 29, 2020

Two other people tested positive at a long-term care facility, and dozens of others have symptoms.



February 29 2020

Our Pivot



What did your college do to pivot?

Go to www.menti.com and use the code 9170 1874



<https://www.mentimeter.com/s/78129af0de5c799059fedb2278a3c791/6c4cce6ae404>

2021 Survey of Chief Online Learning Officers

- Elevated commitment to online learning quality assurance goals
- Focus on course standards
- Commitment to professional development and student orientation
- Largest yearly increases ever in ed tech investment in 2020 and 2021 across all sectors of higher ed.

CHLOE 6

ONLINE LEARNING LEADERS ADAPT FOR A POST-PANDEMIC WORLD

CHLOE 6: ONLINE LEARNING LEADERS ADAPT FOR A POST-PANDEMIC WORLD

THE CHANGING LANDSCAPE OF ONLINE EDUCATION: 2021
Quality Matters & Eduventures Survey of Chief Online Officers

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From Pivot to Progress

Prepare

Prepare for Online Growth Based on Remote Learning Momentum

Focus

Focus on Online Quality as a Differentiator

Support

Support Online Students and Faculty in Robust Ways

Simunich, B. (June 2021)

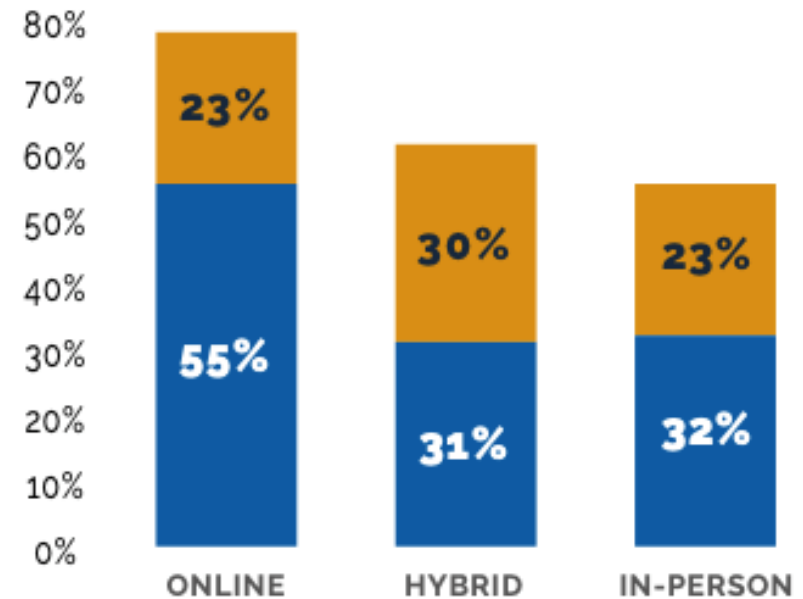
<https://evollution.com/programming/teaching-and-learning/using-the-pandemic-as-a-springboard-3-actionable-takeaways/>

Growth in Online Learning

Bayfield Analytics (2021) Student, Faculty, and
Administrator Perspectives on Digital Learning in the
Community College (CC-By)

**Three-quarters of students currently
taking online courses desire the
option to take more in the future.**

■ STRONGLY AGREE ■ SOMEWHAT AGREE

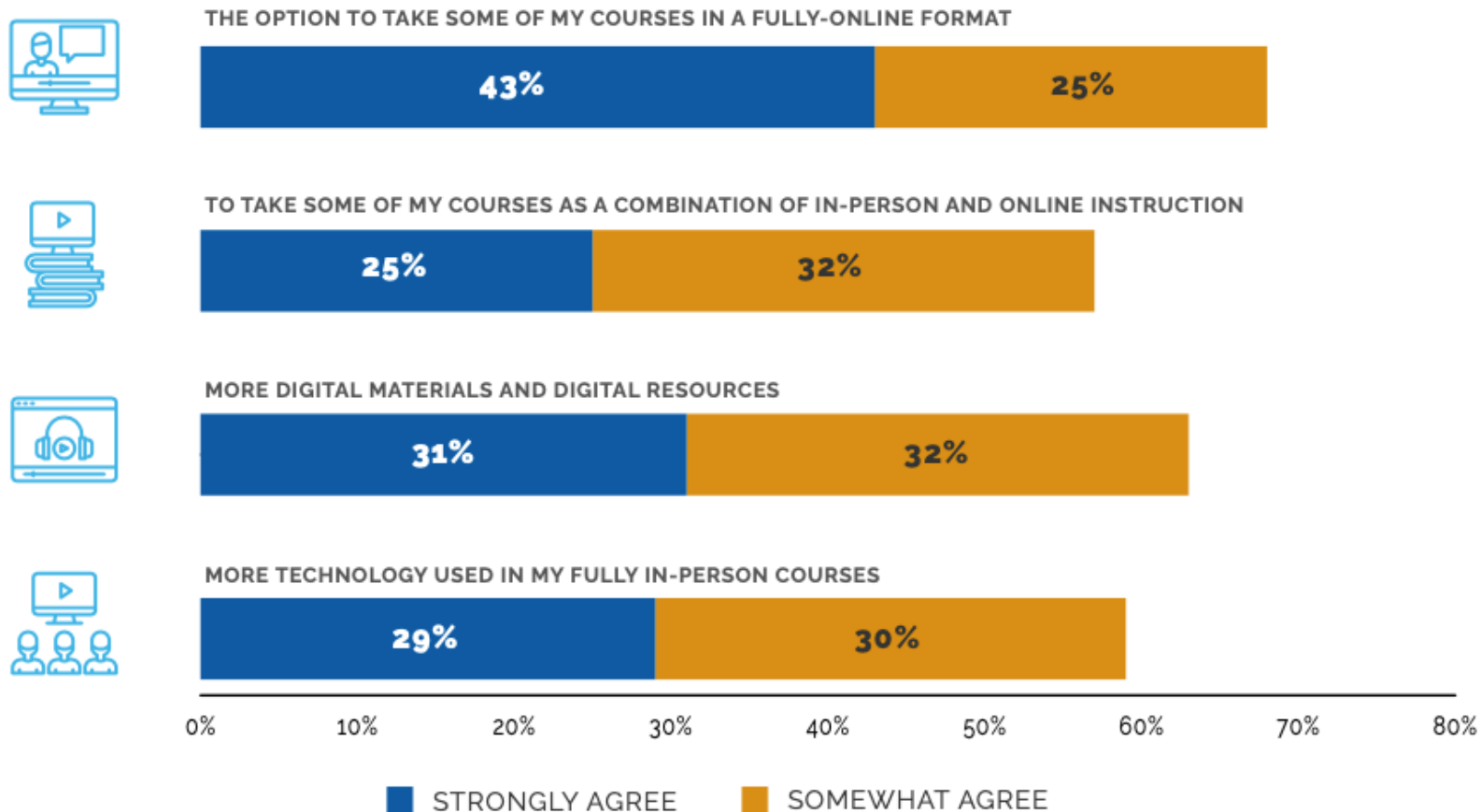


Future education desires

A majority of two-year students say they want the option to take online and hybrid courses, to include more technology in their in-person courses, and to have their courses use more digital materials.

Students prefer to keep fully online courses post-pandemic.

Student: What are your preferences for your post-pandemic academic experience?





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Advances in Student & Faculty Support

Students

- Student orientation
- Virtual advising, tutoring, library, and other services
- One-stop service centers
- Student-friendly academic policies
- Drive-up wifi hot spots
- Attention to accessibility & privacy

Faculty

- Professional development
- Expanded access to ed tech tools
- Learning communities
- Library & OER support
- Instructional design support



How did your college leverage the pivot to online toward progress?

Go to www.menti.com and use the code 9170 1874



<https://www.mentimeter.com/s/78129af0de5c799059fedb2278a3c791/6c4cce6ae404>

Exploring the Potential

Remote Work Continuum

More On-Campus

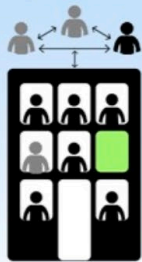
More Off-Campus

Traditional On-Campus Model



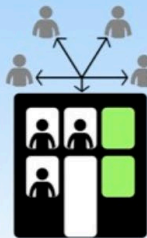
- Features:**
- On-campus office space accommodates all staff
 - All staff work in on-campus office space

Hybrid Model I



- Features:**
- Maintain same on-campus office space
 - Some staff may work some days remotely with the rest of the time in-office
 - Some staff may work remotely on a permanent basis
 - Flexible office and meeting space available for remote staff

Hybrid Model II



- Features:**
- Possibly smaller on-campus office space
 - Some staff work remotely on a permanent basis
 - Some staff work in-office
 - Flexible office and meeting space available for remote staff

Hybrid Model III



- Features:**
- Much smaller on-campus office space
 - All staff work remotely on a permanent basis
 - Flexible office and meeting space available for remote staff

100% Remote Model



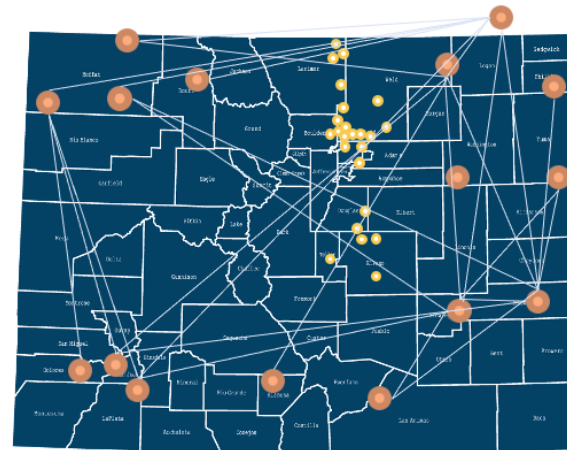
- Features:**
- No on-campus office space
 - All staff work remotely on a permanent basis

= Campus-based staff = Remote staff = Flexible office/meeting space



Brower, A., Cavanagh, T., Kim, J., Pedersen, K., Siegenthaler, K. & Uranis, J. (2021, June 24). Conversations with Colleagues [Webinar]. UPCEA. <https://upcea.edu/>. Visual creator: M. Ritter.

Colorado Community College System



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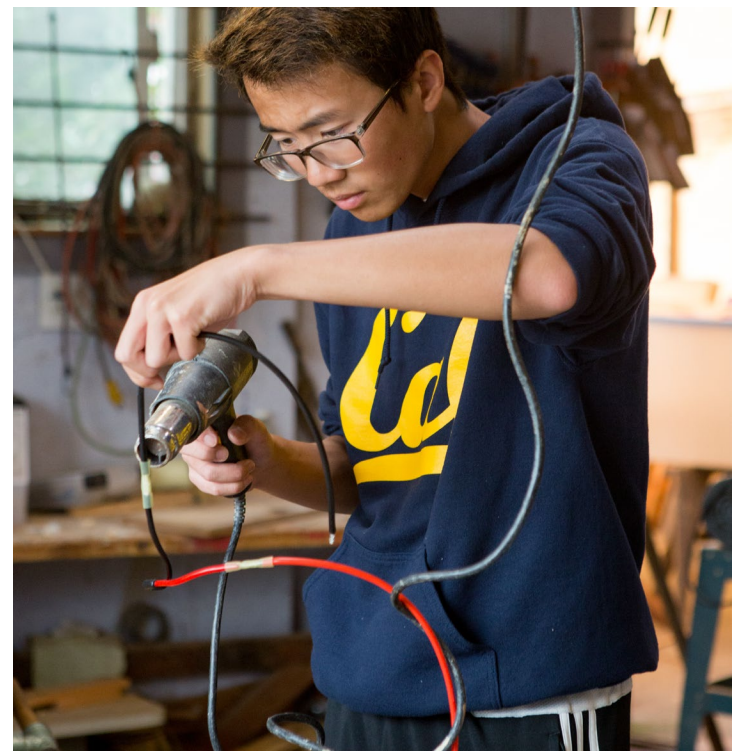
Wind Energy
From NJC to Rangely
Mental/Behavioral Health Counseling
From Otero to Bayfield

What are some potential post-pandemic opportunities for your college?

Go to www.menti.com and use the code 9170 1874



<https://www.mentimeter.com/s/78129af0de5c799059fedb2278a3c791/6c4cce6ae404>



Fulfilling Our Promise



Questions

Resources

Bayfield Analytics (2021) Student, Faculty, and Administrator Perspectives on Digital Learning in the Community

College <https://www.bayviewanalytics.com/reports/pulse/infographic-fall2021.pdf?elqTrackId=7f368840392f4c9d82c1c77c9a59342e&elqaid=5443&elqat=2>

CHLOE 6: Online Learning Leaders Adapt for a Post-Pandemic World (2021) <https://www.qualitymatters.org/qa-resources/resource-center/articles-resources/CHLOE-6-report-2021>

Maloney & Kim (2021) **A Remote Work Continuum Framework**

<https://www.insidehighered.com/blogs/learning-innovation/remote-work-continuum-framework>

Members of the National Council for Online Education

(2022) **Emergency Remote Instruction Is Not Quality Online**

Learning <https://www.insidehighered.com/views/2022/02/03/remote-instruction-and-online-learning-arent-same-thing-opinion>

Simunich, B. (June 2021) **Using the Pandemic as a Springboard: 3**

Actionable Takeaways <https://evollution.com/programming/teaching-and-learning/using-the-pandemic-as-a-springboard-3-actionable-takeaways/>

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